

Teacher and Student Success Plan
School Year: 2020 – 2021

School: Utah Virtual Academy

Date Board Student Success Framework Approved:

Date Teacher and Student Success Plan Approved:

General Information – In accordance with the Student Success Framework approved by the Board, the school’s administration will create a Teacher and Student Success Plan designed to improve the school’s performance under the state’s accountability system (SBE staff have indicated that this means achieving at least a 1% increase from the previous year’s overall score). The Plan’s goals may align with the goals shown on the School Land Trust Plan. Schools must include at least one goal in the plan. Schools must solicit input on developing the plan from administrators, school level educators, parents, and the School Land Trust council and may solicit input from students, support professionals, or other community stakeholders. The Plan must be submitted to the school’s Board for approval. The Board will annually review the Plan submitted and use its best efforts to complete the approval process by June 30 each year. The School Land Trust council will select a component of the approved plan to address within the School Land Trust Plan.

Goals based on School Needs

1. Math grade level YOY growth scores will increase by 3% in grades 3-10.
2. ELA grade-level YOY growth scores will increase in by 3% in grades 6-8.
3. School Graduation Rates will increase by 2%

Measurement

1. Goal 1 as measured by end of year summative test.
2. Goal 2 as measured by end of year summative test.
3. Goal 3 as measured by federal cohort graduation rate

Action Steps

- Administration will provide teachers and/or staff with professional learning opportunities to implement data-based decision making.
- Teachers will use data to assign instructional levels and instructional interventions accordingly.
- K8 and HS will use an approved assessment plan to measure BOY, MOY, and EOY year growth.
- Graduation Taskforce will continue to meet biweekly to analyze students that are on track, off track, and planning on withdrawing and determining next steps.
- Students will take end of year summative tests in language arts and math.

Budget

15% of the TSSA fund will be used for professional learning activities.

85% of the TSSA funds will be used for augmentation of existing programs.

NOTES: According to statute, administration needs to annually submit to the LEA Board a description of (1) budgeted and actual expenditures of the Plan, (2) how the expenditures relate to the school's Plan, and (3) how the school measures the success of the school's participation in the program.

The school must post on its website (a) the approved Plan, (b) a description of the school's allocation budgeted and actual expenditures, (c) a summary of how the expenditures help the school accomplish the plan, and (d) the school's current level of performance.